



NADEEN
SCHOOL
BAHRAIN

Curriculum Policy

Vision and Mission

We are a child-centred, inclusive and diverse family with a shared love of learning.

Our mission is to provide a caring, nurturing and empowering environment in which all children can learn and thrive. Our children have the skills and mindset to:

- think, explore and grow
- celebrate and respect ourselves and the people around us
- have a positive impact on the world

Values

Respect

Unity

Compassion

Growth

Curriculum Policy

Purpose

The curriculum at Nadeen School serves to:

- be inclusive by catering to the needs of all learners irrespective of the barriers they face
- To enable students to develop 21st Century Skills to prepare them for rapidly changing world
- provide a broad, balanced and enriching curriculum that inspires lifelong learners and prepares students for life in the 21st Century
- provide an engaging learning culture that sets high, yet achievable, expectations for every student
- inspire members of the school community to learn, connect and have a positive impact on the wider community

Curriculum Content

Nadeen School curriculum shall provide a well rounded, quality education that supports, challenges and stretches every student to develop and progress regardless of talent or ability. The school's curriculum provides opportunities for cross-curricular learning and caters for a variety of learning styles whereby the students are involved in a highly-engaging and passionate way.

The curriculum shall prepare students for success in their next level of education and development. It shall also promote higher-level thinking skills, literacy, numeracy, creativity, a positive growth mindset, strong ethics, self-management and adaptability. It shall promote Bahraini culture and the national identity while developing lifelong learners with 21st century skills.

Quality of Teaching and Learning

Nadeen School shall apply high standards in the teaching and learning in its curriculum. Nadeen School shall implement our principles as key indicators of teaching and learning quality as set out in the Nadeen School Teaching and Learning Policy,

Students with Special Educational Needs (including more able students)

The curriculum we deliver at Nadeen School has inclusivity at its heart. We believe that every child can and must achieve, including those with special educational needs and those who are more able. Nadeen School commits to catering for these educational needs in line with the Nadeen School Inclusion Policy.

ICT in the Curriculum

Preparing students for life in the 21st Century is crucial and at Nadeen School, we believe passionately that embedding the use of technology into our teaching can help drive and support students' learning. We commit to being responsible for the safety of all students by maintaining instructions on the correct use of our school's IT systems.

Cambridge Curriculum

Nadeen has gained Cambridge accreditation which benefits all students throughout the school. This is the syllabus all students follow from Year 1 upwards, and leads to Cambridge examinations at IGCSE (Years 10 and 11) and A-Level (Years 12 and 13). It follows the UK National Curriculum very closely, and is the examination board that is the most recognised by Universities around the world. It encourages lifelong learning, and fosters their analytical and problem solving capabilities.

International Primary Curriculum (IPC)

Nadeen School has also undertaken the International Primary Curriculum (IPC). Guided by international and evidenced-based research, the IPC supports the holistic development of learners aged 5-11 years old with enjoyable, relevant, and rigorous learning, preparing them to be globally competent, socially conscious, and motivated individuals that positively contribute to the world they live in.

High Performance Learning (HPL)

At Nadeen, we are very proud to be a High Performance Learning (HPL) school. Through the delivery of the curriculum, HPL recognises that all students have the potential to achieve the very highest results and emphasises and develops the attitudes and performance characteristics required for this to happen. In addition to the development of all students to gain attributes that will benefit them throughout life beyond school, Nadeen is working towards becoming a World Class School and gaining this accreditation (World Class Schools Award) over the coming years.

Home Learning

Home Learning is an integral part of Nadeen Schools's academic programme. It helps students to reinforce what they learn in class and develops independent learning skills. Nadeen School will informally include home learning as part of their curriculum across the school whilst considering the following requirements:

- Home learning should be aligned to the chosen curriculum and assigned reasonably as students have many other learning activities such as school activities, family commitments, personal interests, etc. which can be equally educational
- Opportunities for home learning should increase progressively as the student moves through the year group levels
- Home learning, assignments and tests shall be coordinated to ensure students have an 'overall fair and balanced after school workload

Nadeen School shall implement the school's Home Learning Policy. It will outline the types and timeframes of home learning, expectations of the students, teachers and parents/guardians, and successful practices for setting school home learning at each year group level.

Extra-curricular Activities

Nadeen School shall offer a range of extra-curricular activities that complement and enrich the formal curriculum. These extra curricular activities will also develop the whole child. These activities shall comply with the requirements as set out in Nadeen School's Extra-Curricular Activities Policy.

Parental Engagement and Communication

Nadeen School prides itself on building strong professional relationships with parents/guardians. The school offers a range of opportunities for parents/guardians to contribute and participate in the life of the school and the learning of their children as we believe this is best practice. With regards to sharing and communicating our curriculum coverage we ensure that parents are kept abreast of learning taking place in Nadeen School. At the start of each year we host curriculum evenings to give parents an overview of curriculum coverage and how the curriculum develops across the school. In addition to this, at the start of each 3-week block a detailed account of the forthcoming teaching and learning is shared with parents by the class teachers.

Assessment

Nadeen School is committed to implementing rigorous and detailed assessment. It views its assessment practices as an integral part of the curriculum as set out in the Assessment Policy. Regular summative assessments shall be used to benchmark student attainment. Formative assessment will also be utilised to assess students' learning in an informal manner. All assessment and data will be used to inform teaching and learning.

The curriculum includes many areas to develop KNowledge, Understanding and Skills. It also includes conceptual understanding and application as well as focusing on 21st Century Skills.

21st Century Skills

Students will also develop a range of 21st Century skills including:

1. Critical Thinking and Problem-solving
2. Collaboration and Communication
3. Creativity and Innovation
4. Information Literacy
5. Digital Literacy
6. Global and Cultural Awareness
7. Adaptability and Resilience
8. Emotional Intelligence

Evidence and progress of the above 21st Century skills will be found in (this is not an exhaustive list):

- Lessons
- Group Discussions
- Electronic work
- Written work
- Portfolios
- Achievements
- Presentations
- School Performances
- Events
- Student Displays
- Plus many more...

Organisation of the Curriculum

The curriculum at Nadeen School is organised in the following manner:

- Long term plans give an overview of the teaching and learning covered in each year group/phase. They give a broad outline for each year group/phase and show progression, continuity and coverage between topics taught in a cross curricular way across the school.
- Medium term plans show specific units of study to be taught within each area of the curriculum and the links between them. Medium term plans should show the key learning skills to be focused on over the course of the term in order to develop and foster lifelong learners.
- Short term plans are utilised by teachers which also outlines Learning Questions, Success Criteria, differentiation and assessment for learning.

Focus Days/Weeks and Half Termly Themes

A series of focus days and weeks are led to tie in with our curriculum and to expose students to contemporary issues that impact themselves and the wider world. Not only do these events support our curriculum but they also give all students an opportunity to experience and learn about real life events that prepare them for the future. Half termly themes enable specific departments to celebrate their subjects through subject related activities and events, which allows for students' passions to come to the fore.

Roles and Responsibilities

The Principal and Upper Leadership Team will:

- lead, support, guide and advise in the vision, leadership, development, monitoring and evaluation of learning across the school community
- meet Nadeen School's Governing Body requirements as they relate to the school's curriculum
- ensure that the school curriculum is delivered by experienced and qualified teachers, in order to provide a world-class education system that will help prepare students to have a positive impact on the world
- ensure relevant professional development for staff is available in curriculum related areas
- ensure the school curriculum meets all regulatory requirements

Core elements of the curriculum are led by subject leaders and Heads of Departments.

Subject leaders and Heads of Departments will:

- provide a strategic lead and direction for their subject/department
- monitor curriculum coverage
- provide and deliver relevant professional development for staff in their subject
- work collaboratively to support cross curricular planning and direction
- support and offer advice to colleagues on issues related to their subject
- monitor and report on student progress and standards in that subject area
- provide efficient resource management for their subject
- keep up-to-date with developments in their subject. Based on these developments, they will review the way the subject is taught in the school, plan for improvement and implement change as per the School Improvement Plan
- review curriculum plans for their subject, ensure there is full coverage of the long term objectives and progression is planned into schemes of work
- ensure the delivery of their subject throughout the school adheres consistently to school policies and procedures
- mentor and provide support to colleagues

Teachers will:

- implement the curriculum which balances the Cambridge and Bahrain national curriculum expectations whilst encompassing a range of experiences that allow our students to develop academically and personally
- have clear strategic planning which allows the curriculum to be dynamic and adapt to the context of the school and students' needs
- use assessment observations and data to inform future planning and raise the achievement of all students
- commit to improving their own practice through reflection and self-evaluation and seeking additional professional development when necessary.

Teaching assistants will:

- assist the classroom teacher in all of the above
- communicate effectively and sensitively with students to ensure learning is accessible to all
- keep those involved informed of performance and progress or concerns they may have about the students
- commit to improving their own practice through reflection and self-evaluation and seeking additional professional development when necessary

Curriculum Development:

Nadeen School shall regularly evaluate its curriculum in order to ensure that it meets the needs of its students. It will ensure that it continues to provide a well balanced, enriching curriculum that encourages diversity, enthusiasm and passion for teaching and learning.

Review

Written by:	SA
Reviewed by:	PW
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