



Academic Honesty Policy

Vision and Mission

We are a child-centred, inclusive and diverse family with a shared love of learning. Our mission is to provide a caring, nurturing and empowering environment in which all children can learn and thrive. Our children and team have the skills and mindset to:

- think, explore and grow
- celebrate and respect ourselves and the people around us
- be compassionate and have a positive impact on the world

Values

Respect

Unity

Compassion

Growth

Purpose

Academic honesty and personal integrity are fundamental components of a student's education and character development. Nadeen School expects that students of all ages do not cheat, lie, plagiarise, or commit other acts of academic dishonesty. The practice of academic dishonesty undermines the purposes of education and denies the student his/her right to personal and academic integrity. Academically honest students produce work representative of their own efforts and abilities, whereas an academically dishonest student attempts to show knowledge and skills which they do not possess by claiming it as their own.

Definitions

Plagiarism in areas such as examination coursework and malpractice in general is taken very seriously by Examination Boards and the school is required to report all facts regarding suspected malpractice to the relevant authorities who will then consider each case based on the evidence provided. Sanctions for malpractice may include loss of marks or loss of aggregation or certification. The school is also subject to malpractice regulations and risks losing registration with Examination Boards if these procedures are not followed.

Cheating is using dishonest means in an attempt to obtain credit for academic work. The following offences, including but not limited to those below, are considered examples of cheating:

- Using/providing notes, documents, answers, aids, or helping another student on any assessment (i.e. test, quiz, exam, etc.) or coursework or other assignment unless expressly permitted by the teacher.
- Utilising communication/electronic devices to send or obtain unauthorised information.
- Taking any assessment in the place of another student, or allowing someone else to take an assessment in one's place.
- Looking at another student's paper, talking during an assessment, or violating any other expressed directions given by the teacher.
- Tampering with teacher materials and/or student records.

Plagiarism is any use of another individual's ideas, words, or work without giving him/her appropriate credit. Plagiarism includes, but is not limited to misuse of published material or material acquired from internet sources, and/or the work of another student. The following, including but not limited to those below, are considered examples of plagiarism:

- Paraphrasing or copying any source without giving proper credit to the author.
- Not using denotation when citing sources.
- Turning in any assignment which is not based on one's own research and writing.

Fabrication is inventing information, falsifying research/projects, and/or using other products with the intent to deceive. The following, including but not limited to those below, are considered examples of fabrication:

- Creating a false reason to receive special consideration for an assessment or assignment.
- Citing information not taken from the source indicated.
- Submitting a paper, lab report, or other academic exercise containing falsified data or evidence.

Tampering with teacher materials and/or student records for purposes of cheating or fabrication will not be tolerated. Students who tamper with teacher materials and/or student records are subject to all academic honesty consequences.

See **Positive Behaviour Policy**.

Student Understanding

Expectations around academic honesty and integrity is the responsibility of all teachers to share explicitly with students, embedding it in their learning at Nadeen School.

Review:

Written by:	SA
Reviewed by:	PW
Reviewed on:	September 2023
Indicative Review Date:	September 2024

All policies will be reviewed as above or as and when needed.