NADEEN SCHOOL BAHRAIN

Online Safety

Wednesday 6th September 2022

Online Safety

"Teaching our children how to be safe online is just as important as teaching them how to ride a bike or cross the street safely." - Regina Brett, writer and keynote speaker.

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Agenda

1. How are young people using technology
2. Our philosophy and approach
3. What can you do
4. Useful resources

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To a child, online can be a very exciting place.

But it is <u>important</u> we educate young people about the <u>risks</u> that come with such <u>opportunities</u>.

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State of technology

36%
Play games online for nearly 6 hours a week

52%
Are online almost 9 hours per week

69%
Use tablets to go online

8 out of 10
Of 3-4s who use Youtube watch cartoons and funny videos

Source: Ofcom children and parents media use and attitudes 2018

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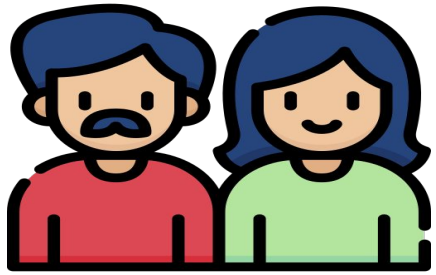
What do parents say?



Screens impact on physical wellbeing
Over a third of parents are worried children are not getting enough time to play outside because of screen time.

Screens are good for creativity
Nearly 7 out of 10 parents believe that using devices gives children another way of being creative for example a child who enjoys dancing, sharing a new routine online with family and friends.

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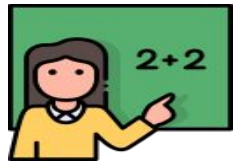
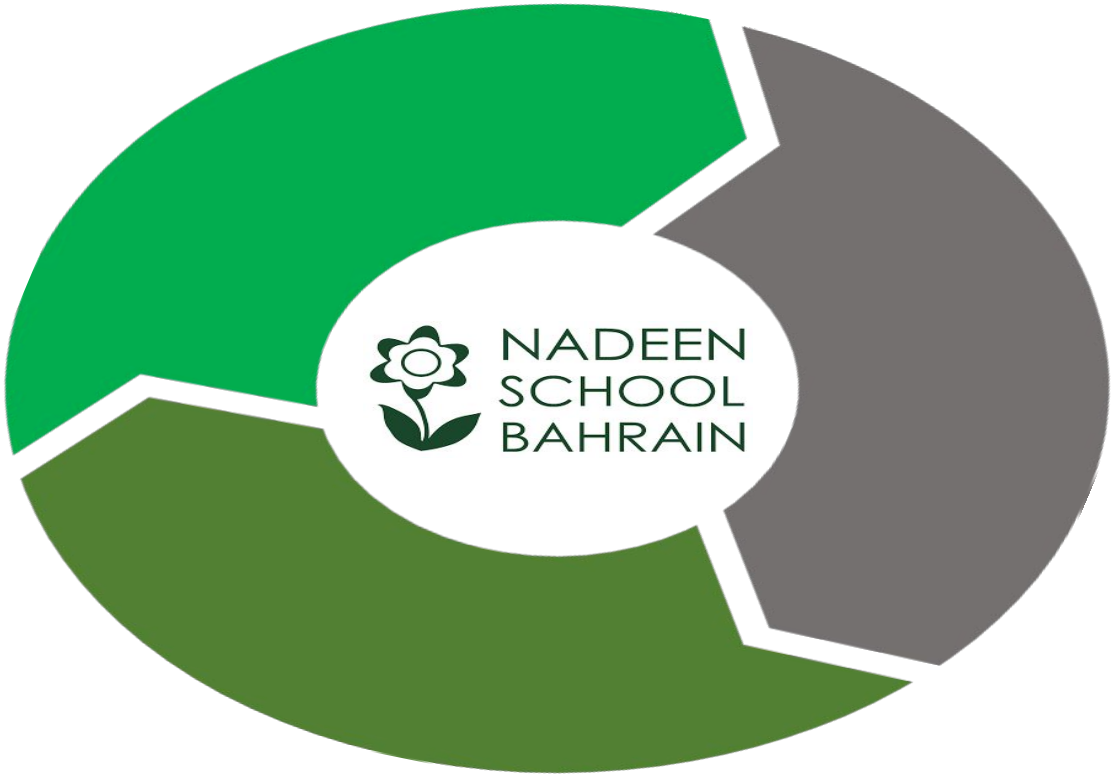
Our Philosophy

A whole *community* approach



School



Parent & carers

Students

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1

Provide a safe environment for students to learn online in our school.

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Digital Infrastructure

1. Firewall - blocks advertising, games and suspicious websites

2. Google for Education provides additional layers of security in line with GDPR
(General Data Protection Regulation)

3. Teachers can monitor student Chromebook activity using Hapara

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Use of Technology

- Limit the number of software applications in order to develop mastery.
- Google for Education school
  - Collaboration
  - Building digital skills of the future
  - Creativity

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Open up a conversation

We discuss with pupils about life online - we show interest in their experiences.

We promote responsibility and ownership

We are inviting students and parents to sign an **acceptable use agreement.**

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Make pupils the experts

Pupils leading the discussion empowers them to be the experts and encourages collaboration.

- Online safety is embedded throughout our dedicated computing curriculum

- Dedicated Online Safety curriculum through **Project Evolve**

PROJECT EVOLVE

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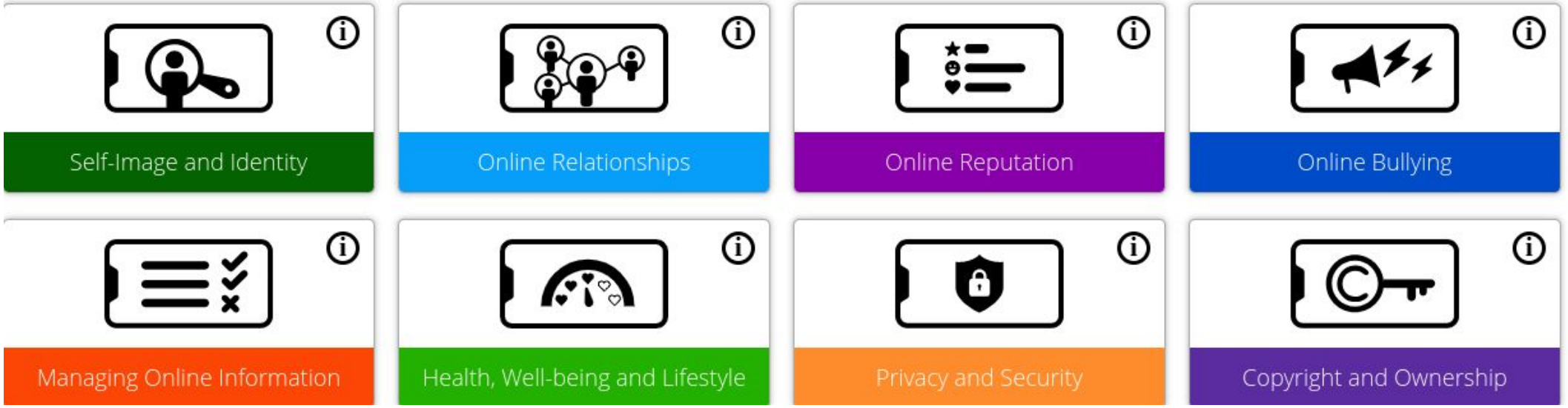
Project Evolve

The Project Evolve strands come from '[Education for a connected world']



PROJECT EVOLVE

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Include in policies

Our policies reflect the way pupils are behaving online as well as offline.

This covers overall:

- Safeguarding policy
- Cyberbullying
- Online acceptable use policy

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2

Raising awareness of social media issues, how to navigate these and how to make good choices when using technology in and beyond the classroom.

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Celebrate achievements

We celebrate successes in line with our school rules, online safety work with displays, school social media profiles and assemblies.

Upcoming Key Dates for your children:

International Day of Code - December 5th, 2023
Safer Internet Day - Tuesday 6th February, 2024

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Engage parents and carers

- Information evenings
- Leaflets
- Parent surveys
- Newsletters
- Website updates

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3

Using technology wisely and effectively to **transform and enhance learning**, not as a direct tool to substitute during tasks.

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We put learning first, not the technology.

It’s not about the fanciest tool…

Make learning cross curricular

We bring online safety messages into lessons for all subjects.

Implicit vs explicit teaching

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Committed to promoting the best of technology

Workshops:

- Staff Development
- Understand how to use technology to teach concepts in a way that enhances student learning experiences (T-PACK)
- Technology for Learning plan
- Sharing best practice, avoiding substitution*

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What can ***you*** do?

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Use digital devices together

Have fun, play games and learn together online, just as you would in the physical world.

Create clear family rules

Family rules can help your child have a positive start to their digital life and get the most out of being online.

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Learn more about services, content, technology and age ratings

Does your child have his/her own device or a shared family device? Different technologies have different settings. There may be safety settings for children's use..

Be a positive role model

How do you present yourself online? What does your digital footprint look like?Do you have the same or different rules for adults and children using digital devices?

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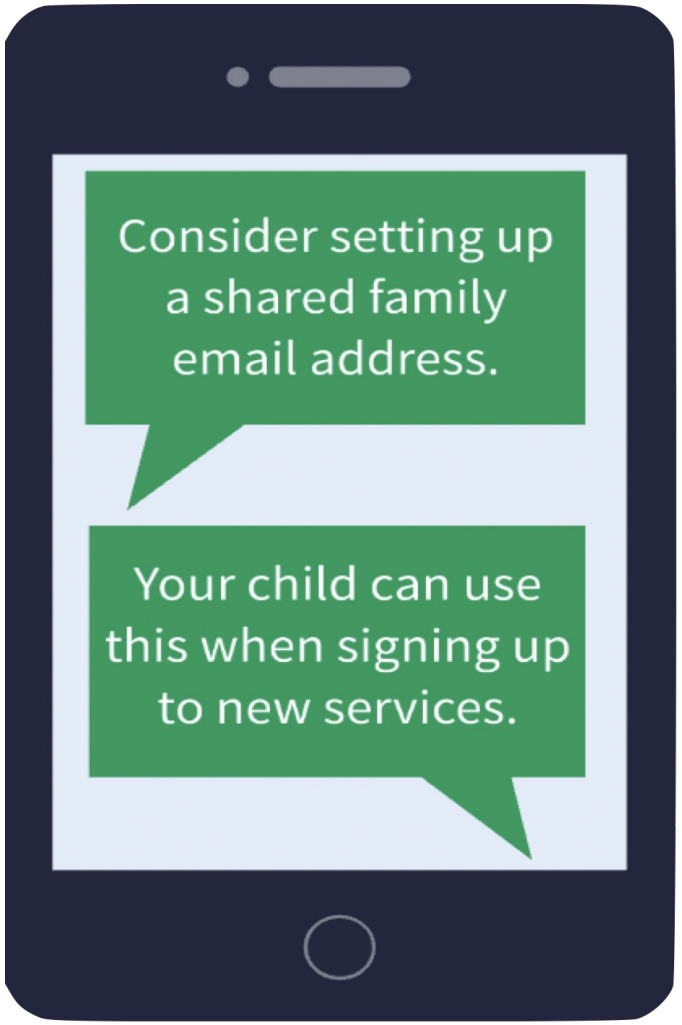
Quick Tip 1:



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Quick Tip 2:

Be mindful: Think about how technology makes you feel. Too much can make you feel tired.

Connect: Connect with friends and family

Give to others: Considering supporting fellow students by posting comments or reporting bad content.

Get creative: Don't just browse the internet, create something.

Be active: Combining digital tools with being physically active.

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Start a conversation with your children

Do you like to be creative online? What have you created?

The internet makes it easy to connect with others. Who do you like to connect with, and what apps do you use?

Trust

What do you like most about the internet?

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Keep the conversation going…

What could you do if someone online is making you feel worried or upset?

Help me.
Can you show me something I can do to feel safe online?

Do you have any positive ways to keep safe online?

How does the internet make you feel?
Do different apps / devices make you feel differently?

How might you know if you're using the internet / technology too much?

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Family Agreement

Childnet Family Agreement

Now it is time to write your agreement.

Our agreement:

Who is responsible for this?

What happens if someone doesn't follow the agreement?

Date:

Review date:

Signatures:

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Family agreement | What might it look like?

Our agreement: (Under 11s)

I will use my tablet for ___ mins a day.

I will make sure the children's favourite games are bookmarked for them to get to easily.

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Family agreement | What might it look like?

Our agreement: (Pre-teens)

I will tell mum and dad when I see something that worries me.

I will put parental controls in place but review it as the children grow up.

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Family agreement | What might it look like?

Our agreement: (Teenagers)

I will make sure all my social networking sites are private.

I won't post photos of our children without their permission.

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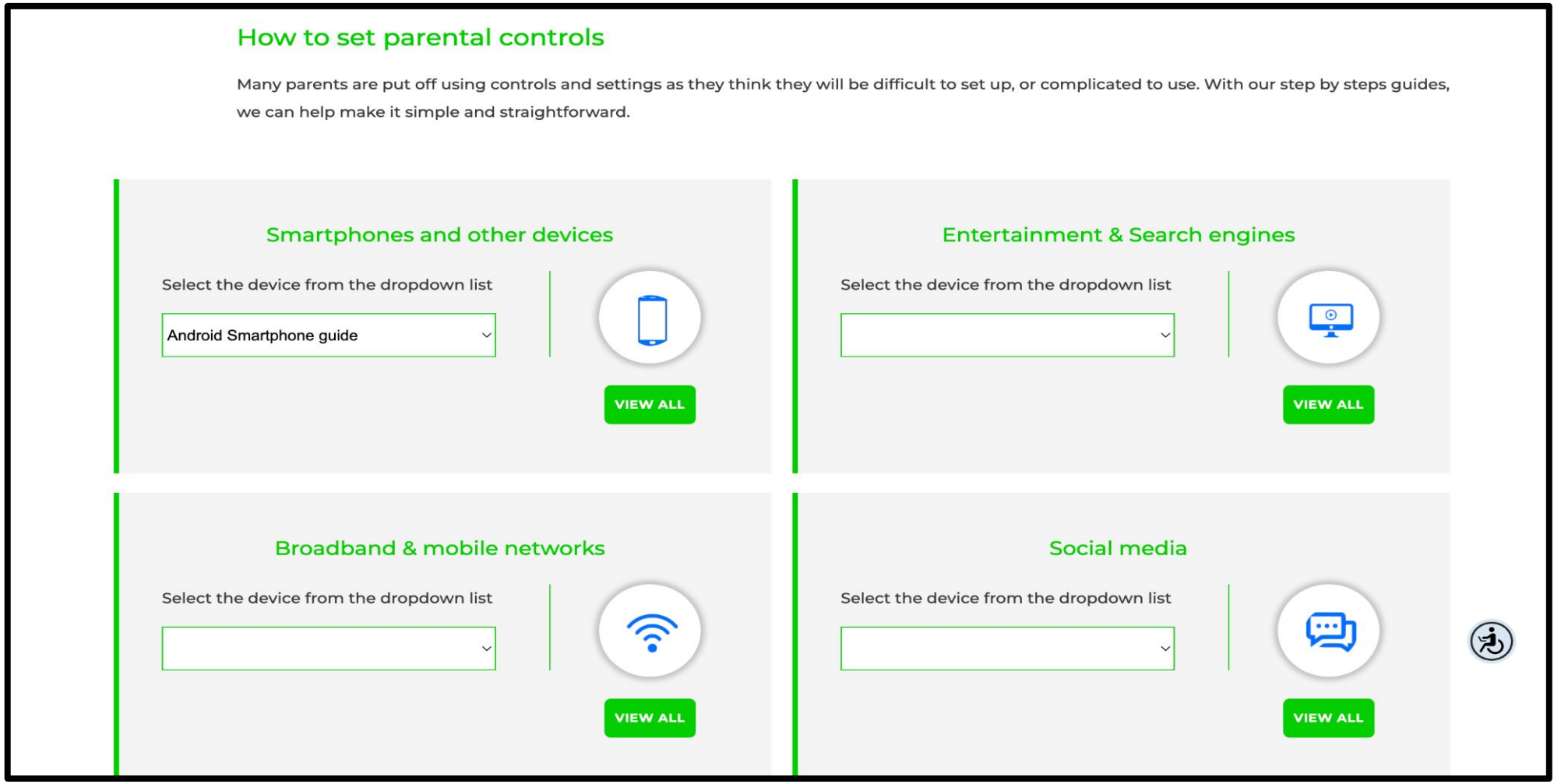
Parental Controls



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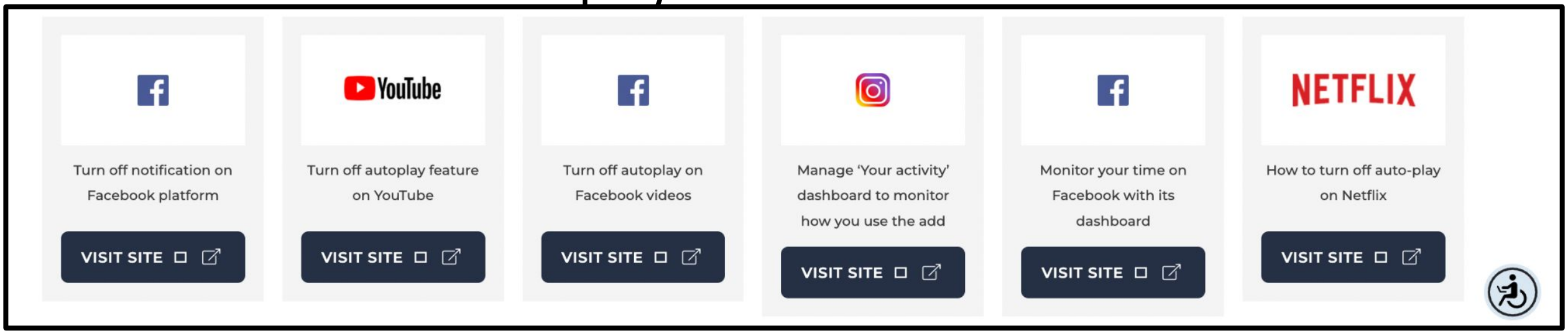
Internet Matters

How to turn off autoplay



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Internet Matters

Fun and age-appropriate apps for different ages

Fun and engaging apps for kids and teens

To give you a helping hand, we've pulled together a list of age-appropriate apps that'll help your child get the best out of the internet.

0 – 5 Years

- YouTube Kids
- Toca Boca Apps
- BBC CBeebies Storytime
- Fisher-Price Apps
- My Very Hungry Caterpillar App
- Digiduck Big Decision

6-10 Years

- Scratch Jr.
- Internet Matters
- Book Creator
- Wizard School: Explore & Learn Science, Geography, Music and Design
- Sky Kids

11-13 Years

- Cargo-Bot
- Minecraft Pocket Edition
- Magic Piano by Smule
- Duolingo
- Gooseberry Play

14+ Years

- Codea
- Evernote
- Zipit

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Useful resources

Please click on the pictures below

internet matters.org

Childnet

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Safer Internet Day

SWGfL
Safe, Secure, Online

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Leaflets | Managing Screen Time

Please scan the QR code

0 - 5 years

5 - 7 years

7 - 11 years

11 +

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Leaflets | Digital 5-a-day

Please scan the QR code

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Leaflets | Parenting in a digital world

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Any questions?

ICT@nadeenschool.com

Thank you for listening.