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## Curriculum Plans – Upper Primary Year 6 Science

Please find below a detailed outline of the curriculum covered in Science through Year 6 in Upper Primary.

## Year 6

|                 | Term 1.1                                                                                         | Term 1.2       | Term 2.1       | Term 2.2     | Term 3.1      | Term 3.2            |  |
|-----------------|--------------------------------------------------------------------------------------------------|----------------|----------------|--------------|---------------|---------------------|--|
|                 | The Human                                                                                        | Materials,     | Rocks, the     | Food chains  | Forces and    | Light and the       |  |
|                 | Body                                                                                             | Properties     | rock cycle and | and webs     | electricity   | Solar system        |  |
|                 | 1.1                                                                                              | and changes    | soil           | 4.1 Food     | 5.1 Mass and  | 6.1 Reflection      |  |
|                 | Circulatory                                                                                      | 2.1 Properties | 3.1 Igneous    | chains, food | weight        | 6.2 refraction      |  |
|                 | system                                                                                           | of substances  | rocks          | webs and     | 5.2 The       | 6.3 The solar       |  |
|                 | 1.2                                                                                              | 2.2 Thermal    | 3.2            | energy       | effects of    | system              |  |
|                 | Respiratory                                                                                      | and electrical | Sedimentary    | 4.2 Harm to  | forces        |                     |  |
|                 | system                                                                                           | conductors     | rocks and      | food webs    | 5.3 Floating  |                     |  |
|                 | 1.3                                                                                              | 2.3 Reversible | fossils        | and chains   | sinking       |                     |  |
| Topics          | Reproductive                                                                                     | Changes        | 3.3            |              | 5.4 Different |                     |  |
|                 | system                                                                                           | 2.4 Chemical   | Metamorphic    |              | circuits and  |                     |  |
|                 | 1.4 Diseases                                                                                     | Reactions      | rocks and the  |              | circuit       |                     |  |
|                 |                                                                                                  |                | rock cycle     |              | diagrams      |                     |  |
|                 |                                                                                                  |                | 3.4 Soil       |              |               |                     |  |
|                 |                                                                                                  |                |                |              |               |                     |  |
|                 |                                                                                                  |                |                |              |               |                     |  |
|                 |                                                                                                  |                |                |              |               |                     |  |
|                 |                                                                                                  |                |                |              |               |                     |  |
|                 |                                                                                                  |                |                |              |               |                     |  |
|                 | Cambridge                                                                                        | Cambridge      | Cambridge      | Cambridge    | Cambridge     | Cambridge           |  |
| Assessment      | progression                                                                                      | progression    | progression    | progression  | progression   | progression         |  |
|                 | check                                                                                            | check          | check          | check        | check         | check               |  |
| C               |                                                                                                  |                |                |              |               | Lieus iltera Taurat |  |
| Support         | Cambridge Primary Science Year 5, Collins Primary Science 5, stemlearning.co.uk, Hamilton Trust, |                |                |              |               |                     |  |
| Materials       | Education City, Mac Millian Max Science.                                                         |                |                |              |               |                     |  |
|                 |                                                                                                  |                |                |              |               |                     |  |
| Extension       | Cambridge stretch and challenge, STEAM activities, teacher questioning, open-ended learning      |                |                |              |               |                     |  |
| (Stretch/Challe | opportunities, and Home Learning assignments.                                                    |                |                |              |               |                     |  |
| nge)            |                                                                                                  |                |                |              |               |                     |  |



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