



Curriculum Plans – Key Stage 3 Year 9 History

Please find below a detailed outline of the curriculum covered in History through Year 9 in Key Stage 3.

Year 9

	Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.2
Topics	<p>What was Britain like in 1901?</p> <p>Why did the Titanic sink?</p> <p>Who were the suffragettes?</p> <p>How did WW1 start?</p>	<p>How did WW1 become a world war?</p> <p>What was the impact of trench warfare?</p> <p>How did countries try to avoid future wars?</p>	<p>What happened in the 1920s?</p> <p>Why were the 1930s known as the ‘Hungry Thirties’?</p> <p>Why did WW2 break out?</p> <p>Who were the soldiers of the empire?</p>	<p>How did WW2 change medicinal practice?</p> <p>What was the impact of the Atomic bomb?</p> <p>Why was the NHS created?</p>	<p>Why was the cold war a cold war?</p> <p>Why did the British empire fall?</p>	<p>How did Britain transform between 1950-2010</p> <p>How far has Britain changed between 1901 and today?</p>
Assessment	<p>Write a narrative account of either the sinking of the Titanic or Emily Davison</p>	<p>Create an information poster on the changes in medicine in WW1</p>	<p>How should we remember Dunkirk? Narrative journal</p>	<p>Create a public poster campaign for introducing the NHS</p>	<p>Project - How far do you agree that Vietnam was a disaster for the USA?</p>	<p>Chose a decade and prepare a presentation on the one you find the most interesting</p>
Support Materials	<p>Technology, War and Independence- Britain 1901-present day, Wilkes</p>					
Extension (Stretch/Challenge)	<p>What if/How significant/How important/How far - these questions can be used to advance learning opportunities, to be creative and to be flexible. Learners will be given opportunity and support to identify their own potential and motivate their critical thinking skills through questioning techniques.</p>					