



Curriculum Plans – Key Stage 3 Year 8 History

Please find below a detailed outline of the curriculum covered in History through Year 8 in Key Stage 3.

Year 8

	Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.2
Topics	<p>What was Britain like in 1558?</p> <p>Who was Queen Elizabeth I?</p> <p>What was life like in Tudor times?</p>	<p>Was James I a scruffy Stuart?</p> <p>Were the gunpowder plotters framed?</p> <p>Why did the English start fighting each other?</p>	<p>How deadly was the great plague?</p> <p>Was the Great fire of London deliberate?</p> <p>What was the glorious revolution?</p>	<p>What was the industrial revolution?</p> <p>Why did public health become a serious problem?</p> <p>What was the slave trade?</p>	<p>Why were Britain and France in conflict?</p> <p>How did the British empire develop?</p> <p>Why was India known as the Jewel in the Crown?</p>	<p>What was life like in Victorian England?</p> <p>How did people have fun during Victorian times?</p> <p>What was Britain like by 1901?</p>
Assessment	Write and account of the Spanish Armada	Create a diorama of the gunpowder plotters	Create a poster on the GFL	Project on Cromford Mill and Richard Arkwright	Class debate - should the Koh-I-Noor be returned?	Presentation on the British seaside holiday
Support Materials	Revolution, Industry and Empire- Britain 1558-1901, Wilkes					
Extension (Stretch/Challenge)	What if/How significant/How important/How far - these questions can be used to advance learning opportunities, to be creative and to be flexible. Learners will be given opportunity and support to identify their own potential and motivate their critical thinking skills through questioning techniques.					