



**Curriculum Plans – Key Stage 3 French**

Please find below a detailed outline of the curriculum covered in French (great beginners) through Year 9 in Key Stage 3.

**Year 9**

	Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.2
<b>Topics</b>	<ul style="list-style-type: none"> <li>- Greetings</li> <li>- To present oneself</li> <li>- Apologising</li> <li>- the French alphabet</li> <li>- Class instructions</li> <li>- Colours</li> </ul> <p>Practising oral phrases</p> <p>learning new vocabulary</p>	<ul style="list-style-type: none"> <li>- To present someone</li> <li>- To describe someone</li> <li>- School equipment</li> <li>- Numbers</li> <li>- Family members</li> </ul> <p>Practising oral phrases</p> <p>Learning new vocabulary</p>	<ul style="list-style-type: none"> <li>- To present family</li> <li>- Numbers from 0 to 10</li> <li>- Personal Pronouns</li> <li>- Have and be</li> <li>- The parts from the body</li> </ul> <p>Understanding oral phrases</p> <p>Learning new vocabulary</p> <p>Reading and writing</p>	<ul style="list-style-type: none"> <li>- Who is this?</li> <li>- The days of the week</li> <li>- The months of the year</li> <li>- Adjectives</li> <li>- Sounds</li> <li>- To be in pain</li> </ul> <p>Understanding oral phrases</p> <p>Learning new vocabulary</p> <p>Reading and writing</p>	<ul style="list-style-type: none"> <li>- Asking and giving information about someone</li> <li>- Activities</li> <li>- Express your tastes</li> <li>- Sounds</li> </ul> <p>Understanding oral phrases.</p> <p>Learning new vocabulary</p> <p>Reading and writing</p>	<ul style="list-style-type: none"> <li>- Food</li> <li>- Time and seasons</li> <li>- Occupations</li> <li>- To be + adjectives</li> <li>- To be polite</li> <li>- Nationalities</li> </ul> <p>Understanding oral phrases.</p> <p>Learning new vocabulary</p> <p>Reading and writing</p>
<b>Assessment</b>	Multiple Choice Question- French language tests and presentations					
<b>Support Materials</b>	educational games, quizzes, video and audio					
<b>Extension (Stretch/Challenge)</b>	<p>Projects: interviewing students with key questions.</p> <p>Student presenting to the class how to use digital tools for projects (example: create flyers)</p> <p>Grammar and culture topics: will be implemented in each term</p>					