



**Curriculum Plans – Key Stage 3 French**

Please find below a detailed outline of the curriculum covered in French (beginners) through Year 8 in Key Stage 3

**Year 8**

|                                      | Term 1.1  | Term 1.2  | Term 2.1  | Term 2.2   | Term 3.1  | Term 3.2  |
|--------------------------------------|---|---|---|--|---|---|
| <b>Topics</b>                        | <ul style="list-style-type: none"> <li>-Greetings</li> <li>-Tell about yourself/someone else</li> <li>- Complete a simple form</li> <li>- Describe your feelings</li> <li>-Rules/objects of the class</li> <li>- Ask questions</li> <li>-Auxiliary (to be /to have present tense)</li> <li>-Negative sentences</li> <li>-Genders</li> </ul> <p>Practising oral phrases<br/>learning new vocabulary<br/>Create simple sentences to talk about yourself</p> | <ul style="list-style-type: none"> <li>-Describe yourself/someone</li> <li>-Describe where you live (city/country)</li> <li>-Ask questions</li> <li>-Present tense verbs in ER</li> </ul> <p>Practising oral phrases<br/>learning new vocabulary<br/>Create simple sentences to talk about yourself</p> | <ul style="list-style-type: none"> <li>-Describe your family</li> <li>-Adjectives masculine/feminine</li> <li>-Verbs in er (other usual verbs)</li> <li>-Personal pronouns</li> </ul> <p>Understanding oral phrases<br/>Learning new vocabulary<br/>Reading and writing</p> | <ul style="list-style-type: none"> <li>-Engage in a simple buy and sale situation</li> <li>-ask about day/time/date (days/months/year)</li> <li>-I want vs I would like</li> <li>-ask questions</li> </ul> <p>Understanding oral phrases<br/>Learning new vocabulary<br/>Reading and writing</p> | <ul style="list-style-type: none"> <li>-Accept and refuse</li> <li>-Describe the weather</li> <li>-Speak about your activities</li> <li>-Write an email/postal card</li> </ul> <p>Understanding oral phrases.<br/>Learning new vocabulary<br/>Reading and writing</p> | <ul style="list-style-type: none"> <li>- Talk about where something happens</li> <li>-Give direction about a city/a country</li> <li>-Give instructions or advice</li> <li>-express point of view</li> </ul> <p>Understanding oral phrases.<br/>Learning new vocabulary<br/>Reading and writing</p> |
| <b>Assessment</b>                    | Multiple Choice Question- French language tests and presentations   |   |   |  |   |   |
| <b>Support Materials</b>             | educational games, quizzes, video and audio   |   |   |  |   |   |
| <b>Extension (Stretch/Challenge)</b> | <p>Projects: interviewing students with key questions.<br/>Student presenting to the class how to use digital tools for projects (example: create flyers)<br/>Grammar: will be implemented in each term/literature and culture according to the level of students</p>   |   |   |  |   |   |



P.O. Box 26367, Adliya, Kingdom of Bahrain  
Tel + 973 17728886