



NADEEN  
SCHOOL  
BAHRAIN

## **Admissions Policy**

### **Vision and Mission**

We are a child-centred, inclusive and diverse family with a shared love of learning. Our mission is to provide a caring, nurturing and empowering environment in which all children can learn and thrive. Our children and team have the skills and mindset to:

- think, explore and grow
- celebrate and respect ourselves and the people around us
- be compassionate and have a positive impact on the world

### **Values**

Respect

Unity

Compassion

Growth

## Admissions Policy

Nadeen School has always maintained a non-judgemental attitude towards new students. We appreciate that our students come from different schooling systems, multi-national and multi-lingual families, from a variety of different life experiences, and have varying abilities. This being the case, we treat every applicant individually and take in to account the child's background, needs, other schooling options available, and our ability to meet their needs before we offer a place.

### How to apply for a place at Nadeen School

Parents are directed to our website and the online application form. Attached to the form is an outline of our Admissions Policy. Application forms are sent via email to [admissions@nadeenschool.com](mailto:admissions@nadeenschool.com) and are reviewed within 3 working days of receipt. In the event that there is a place immediately available the parents will be contacted by a member of our Admissions team. If there is no place available then application will be placed on to a waiting list (see below section titled Waiting List)

Please view this link to review our admissions process:

<https://www.nadeenschool.com/wp-content/uploads/2023/01/Admissions-process-at-Nadeen-School-1.pdf>

**NOTE: If the school discovers non-disclosure of relevant information pertaining to a child their place offer or place may be withdrawn even after enrolment.**

### School admission policy notes:

#### **Registered Nationality and Arabic Classes**

Children are registered according to the nationality of the passport associated with their CPR/Smart card. Children with an Arab passport will be enrolled in to the Arabic as a Native Language program from Year 1. Arab national children applying to join Nadeen School from Year 1 will have to pass an additional Arabic assessment in order to gain entry to the school. Children with non-Arab passports will be enrolled in the Arabic Culture program (which covers conversational Arabic) from Year 1. Swapping nationality and the associated program after enrolment will not be permitted. The only exception to this case is if a child is granted Bahraini nationality after the original enrolment date.

#### **Registered Religion and Islamic Studies Classes**

If a child is registered as a follower of the Muslim faith they will be enrolled in Islamic Studies classes from Year 1 onwards, as per Bahrain Ministry of Education requirements.

#### **Waiting List**

Children are considered for admission based on:

- availability of places in, and the needs of, the age appropriate class
- their level of English fluency
- availability of places in the Learning Support Programme, if required
- availability of places in the Arabic Programme, if required
- whether they are the sibling/child of an existing or previous student or family
- if they have a limited number of suitable schools available to them in Bahrain
- parents display a positive and proactive approach to their child's education and support Nadeen School's ethos

If there is no space immediately or imminently available children will be placed on to a waiting list. Being placed on to the waiting list does not guarantee a future place within the school.

Applications will remain valid and on the waiting list for duration of the desired enrolment (school academic) year regardless of date of application and until such time that the parent either withdraws from the waiting list or the school receives no confirmation that they wish to remain on the list.

Priority on the list is given to, but not limited to, children who have current siblings in the school; international families moving to Bahrain; and with reference to the other points detailed above. Priority placement is done on a case-by-case basis.

### **Process of admission in to Nadeen School**

**In the event there is a space available or imminently available for a child the following process will take place:**

#### **Entry Assessments**

Nadeen School remains Bahrain's only Outstanding-rated, non-selective school, as we believe that all children have the right to education. As per school policy children are enrolled on the proviso that we can meet their learning needs and that, by meeting their needs, we are not adversely affecting the other children in the class. We have a Learning Support Department at Nadeen School which can cater to mild-moderate learning needs, such as dyslexia, English as a Second Language, and remedial support, as well as a Gifted, Talented, and More-Able program. We are also able to accommodate children with behavioural needs and those who require shadow and 1:1 support.

Assessments are done in school in a relaxed, friendly, and encouraging environment and can include a walk around, visit to the school farm, and time spent getting to feel comfortable and ready. Assessments may also be conducted online if the child is not in Bahrain; the preferred method is always in-person.

#### **Nursery and Reception**

Nursery and Reception children are invited to visit the school for an assessment which covers language development, social skills, and readiness to be in school. Parents are welcome to stay with their child during the assessment.

#### **Reception – Year 8**

We typically assess language, reading, writing, and mathematics during the assessment period. Further assessments are undertaken once the child is in class and settled. Assessments include: PIRA and PUMA assessments, English as a Second Language assessments, creative writing activities, and where necessary additional Dyslexia Screeners.

#### **After the entry assessment**

If we discover via the entry assessment, or through further in-class assessments once the child is enrolled, that the child has additional learning needs and requires in-school learning support the parents will be notified immediately. They will meet with the Head Teacher to discuss the child's specific needs and how they will be met at Nadeen School. In the event that there is no space in the Learning Support Department the child's application will be deferred to a later date.

#### **\*The Admissions Procedure for pupils with Additional Learning Needs**

The following admissions procedure takes place if a pupil applying to the school is identified as requiring additional learning support:

1. Availability of placement in appropriate year group
2. Identification that the school can meet the pupil's individual learning needs
3. Availability of placement on Learning Support Programme to meet individual pupil's learning needs

4. Analysis of learning needs of class or year group that the new pupil would be admitted into

During the admissions process, a pupil will be identified as requiring additional learning support through:

- \* Gaps of knowledge or difficulties noted during the admissions test or admissions process
- \* Report from previous school indicating additional support was required
- \* Report from an accredited Educational Psychologist indicating a specific learning difficulty.

A child will only be admitted if we can meet that child's learning needs and, by doing so, we do not adversely affect the learning needs of the other pupils in the school.

**There is an extra charge per term if a child requires Learning Support classes, and attending these classes in school is mandatory in order to retain a child's seat at the school. In addition, any external support services or reports (for example, Educational Psychologist Report or Speech and Language Therapy) the school requires will be also be mandatory in order to obtain and/or retain a child's seat.**

**Review:**

Written by:	SP
Reviewed by:	PW
Reviewed on:	December 2022
Indicative Review Date:	December 2023

All policies will be reviewed as above or as and when needed.