

We are a child-centered, inclusive, and diverse family with a shared love of learning.  
Together, we think, explore, and grow

We're celebrating a lot this week! The Kingdom of Bahrain has lifted the vast majority of the restrictions and we're so excited that we can actually see each others' faces again! We are also busy decorating the school ready for the start of the Holy Month of Ramadan. The children are starting to learn about the meaning of this very special month and our amazing Arabic department team are planning a Gergaoun celebration. We're looking forward to our Bahrain Quality Authority (BQA) inspection next week and are proud to showcase our wonderful students, dedicated team, and lovely school!

## Growth mindset at Nadeen



Why is having a growth mindset so important?

Growth Mindset was championed by Stanford University professor Carol Dweck. Dweck found that there are two basic types of mindset, fixed and growth. When we have a fixed mindset, we think that qualities like intelligence and talent are set traits—you are only successful because you are intelligent and talented. It is incredibly limiting. With a growth mindset, qualities such as talent and intelligence become a starting point. We all recognise that abilities can be improved and developed through focused hard work and dedication. Developing a growth mindset leads to resilience, limitless possibilities and lifelong learners.

In each classroom you will see the word 'YET'—this is one of our most important words at Nadeen School as in, "You are not there YET". Through the power of YET, staff and children are encouraged and supported to take responsibility for all aspects of their personal growth. We don't give up when things get difficult. Modeling these five principles, we all:

- embrace challenge
- persevere in the face of setbacks
- know effort is the only path to mastery
- learn from your mistakes and from criticism
- are inspired by and learn from the success of others.

Throughout the school, we choose to be successful. Collectively we see setbacks or mistakes as challenges not problems. We celebrate the learning journey we are all on and recognise that there are no limits on where that journey may take us. It makes each day a very exciting one!



## Ramadan food drive

We are collecting pantry items for those less fortunate within our community. Please bring your donation to school April 3rd-11th: rice, flour, sugar, corn flour, cooking oil, dates, pasta, salt, milk powder, and tea.

There will be a collection table in the morning and afternoon in between the two entry gates and you are also welcome to drop your donation to the main security gate at any time. With thanks for your generosity and compassion.

## Science Fair

We enjoyed an AMAZING Science Fair on Thursday. We were SO excited to invite our parents in to see it, too! We had volcanoes erupting, pasta dancing, eggs exploding, gummy bears dissolving, floating oranges, and magic drying cocoa. There were over 40 entries and every single scientist did a wonderful job explaining their hypothesis and findings! Well done!



## C- Critical Thinking

At Nadeen School, we encourage and support our children to be critical thinkers. We believe children should have the ability to think about what people tell them, and for them to decide whether or not it is true or reliable. We want our children to know that whether they agree or disagree is essential in making well-informed positive decisions that they believe to be correct. Nadeen children are taught to make decisions, to take calculated risks, to evaluate and compare and to solve problems. These critical thinking skills prepare children to be independent learners and change makers.



## ...Creative Curriculum Studies (CCS) at Nadeen this term...

Yr1-Yr6 have had a very busy and productive term 2 in CCS. The children's learning has been engaging and enjoyable through topics that children find interesting. Our phase topics are cross-curricular and give the children the opportunity to study a range of subjects under one Big Question and make links and connections in their learning that help.

**KS1** looked at the Big Question- What does it mean to be an explorer? They developed key skills in history, geography, DT, and art. Children spent time researching and discussing different explorers throughout history and comparing and contrasting their journeys. They discovered what it takes to be an explorer, learning key geographical skills such as navigation, as well as revisiting their recognition skills of the location of different countries and continents. In teams, children had great fun drawing and writing simple directions to get somewhere in the school.

**LKS2** studied the topic Mountains, Rivers and Coast with their Big Question - Can I go with the flow? They learnt about how mountains were formed. They used their geography knowledge and skills to locate famous mountains and mountain ranges around the world. They designed and constructed lava lamps as they studied the amazing power of volcanoes! They finished learning about the journey of a river from its source to the sea. Throughout this block, there were plenty of opportunities for cross-curricular learning which focused on science and art skills.

**UKS2** learned about the Indus Civilisation with the Big Question- What is special about the Indus Valley Civilisation? Children researched the key achievements of this civilisation and where the Indus Valley was located. Children designed and constructed vases with clay, necklaces with pasta and buildings using lego from artefacts that have been discovered. We finished recently with a trip to the Bahrain Fort which gave the children a fantastic opportunity to take their learning outside the classroom again!



### Save the date!

- Apr. 3-7: BQA Inspection week
- Apr. 3-7: Autism Awareness
- Apr. 3-11: Ramadan Collection
- Apr. 4: PTA book & uniform sale
- Apr. 7: Earth Day assembly
- Apr. 10: Gergaoun
- Apr.10-11: Arabic Book Fair
- Apr. 11: School Council PJ day
- Apr. 12-21: Spring Break
- Apr. 24: First day of term
- Apr. 24-28: Environment Week
- May 1-5: Eid and half term break
- May 8-12: Deaf Awareness
- May 9: PTA book & uniform sale
- May 12: Number day

### ...Science this term...

Wow, term two in science has been very exciting across the school. Year 1 has just completed its last science block for this term. Springtime- what a wonderful time of the year to be studying plants! They got to go out and plant their own flowers and started to watch them grow.

Years 2 and 3 returned to school this term focusing on science. Year 2 began with the study of different materials where they got to explore the properties of different objects around them. Year 3 had an exciting start to the term where they experimented with magnets to explore the law of forces

Year 5 and 6 studied science in block seven of this term. Year 5 explored living things and animals including humans. They got to explore some fascinating habitats and completed an experiment to investigate photosynthesis.

Year 6 got to get hands-on with electricity and light. They got to explore the making of circuits with wires, batteries and bulbs. They used their working scientifically skills to design fair tests. They experimented with the refraction of light and explored how the human eye helps us to see. We can't forget all the wonderful STEAM learning that has gone on this term. We are very excited about our final block of science in term 3!



## ...News from the Sports Desk...



With COVID restrictions beginning to ease, we have been able to resume sporting fixtures against other schools in Bahrain. In the past, these have been in the form of competitive tournaments, however, this year we have adjusted the format to get children used to competing again, instead taking part in friendly round-robin style tournaments. So far we have participated in boys football, girls netball and both boys and girls basketball matches for years 5 & 6. It has been wonderful to see children competing against each other and sharing their passion for sport with other schools again. Our boys and girls basketball teams both won their respective competitions and went undefeated throughout the tournament. Well done team!



Once again, our school team stood out for being such a strong team, displaying great sportsmanship, camaraderie, and team spirit. We are hoping to organise more fixtures this year for Years 3-6 once Ramadan has ended.

In our PE lessons, our KS2 children have been developing and refining their basketball skills alongside playing in small-sided games. In Year 1 & 2, we have been learning new skills in hockey, as well as developing our hand-eye coordination in our striking and fielding unit. In EYFS, we have been looking at different parachute games as well as mastering our bouncing and catching skills.

## Student leadership

Our School Council is an active voice in our school. The council is made up of an elected representative from each class in KS2 as well as a strong team of year 6 leaders. Their main role is to communicate ideas and feedback between the classes and the senior leaders of the school. They are also key in driving forward ideas and helping them come into fruition. It is also their duty to organise and run school events, such as discos, visitors to the school, talent show, etc. They also work collaboratively to raise money for the school or for local and international charities through organising fundraising days or activities and running stalls at these events. They take their role very seriously and provide an important pupil voice in our school. This year's team have faced virtual meetings and restrictions but this has not phased them as they have been determined to work around these.

The year 6 students also provide us with other leaders. We have a head boy and head girl and they are the public voice and face of the school when visitors come or when representing the school at different events. It is their responsibility to be role models to the rest of the school.

Nadeen School mentors are a helpful group of our year 6s. Their role is to be behaviour role models to the rest of the school and have areas of responsibility such as being good playtime buddies or supporting the Senior Leadership team with jobs. They are confident children who are approachable for any other child to speak with.



### Our 8Cs...can you remember the new 9th one?

1. **Confidence** - being able to take risks in our learning and tackle hard challenges
2. **Curiosity** - wanting to know about the world around us and always asking questions
3. **Creativity** - turning new and imaginative ideas into reality
4. **Collaboration** - working with others to achieve goals and overcome challenges
5. **Communication** - being able to express ourselves freely and respectfully
6. **Craftsmanship** - trying as hard as we can to produce the best possible outcome
7. **Commitment** - being resilient learners and never giving up
8. **Critical Thinking** - having the ability to solve problems and think independently
9. **C.....?**

