

We are a child-centered, inclusive, and diverse family with a shared love of learning.
Together, we think, explore, and grow

As we come to the end of the Spring term we certainly have a lot to celebrate! We received our provisional feedback today from the Bahrain Education & Training Quality Authority and were rated at the highest level for the criteria used to assess schools during these exceptional circumstances. BIG THANKS must go to our team who have worked so hard over the last few years despite all of the challenges in our way, to the parents who have been so supportive...and mostly to the children who have shown us all what resilience, joy, and perseverance looks like! Well done to our small school - big family...and wishing you all a very enjoyable upcoming Spring break! :) 



Our 8...now 9 Cs

Our 8Cs focus on the learning behaviours of Nadeen School students. We also have an extra C which is explained below. Our original 8Cs are very much about the qualities that underpin our whole curriculum, from nursery to year 6. These are:

- Confidence - being able to take risks in our learning and tackle hard challenges
- Curiosity - wanting to know about the world around us and always asking questions
- Creativity - turning new and imaginative ideas into reality
- Collaboration - working with others to achieve goals and overcome challenges
- Communication - being able to express ourselves freely and respectfully
- Craftsmanship - trying as hard as we can to produce the best possible outcome
- Commitment - being resilient learners and never giving up
- Critical Thinking - having the ability to solve problems and think independently

We teach these skills in lessons so that there is progression across the year groups and these behaviours become an embedded part of our children's education. Our 8Cs are practised in our classrooms and our creative play areas.

Our new 9th C is Compassion. It is not a learning behaviour although it is something that we believe should be evident in all members of the Nadeen School community. We look to help and support our community and the wider world with a compassionate outlook and a collective responsibility to do good and make the world a better place.



Autism ACCEPTANCE

We've changed our language this year from Autism awareness to **Autism ACCEPTANCE**. This subtle change in word has a massive impact...because not only do we need to be aware of neurodiversity but we also have to accept it, embrace it, and celebrate it.

EYFS love veges!

EYFS loves vegetables! We have been enjoying the beautiful weather and been learning about growing and selling vegetables in EYFS. In Nursery we have role-played a farmers market, pretending to grow real carrots and potatoes. In reception the children went on a school trip to visit a real farmer's market and taste turnip soup. We've also been planting in our class growing boxes. Who's ready for salad? :)



C - communication

Communication is key in life. The ability to be an effective communicator will stand the children in good stead here at Nadeen and in their future lives. We can communicate in different ways and being comfortable and confident in the varying modes of communication is essential in developing trusting relationships that will help the children throughout their lives. The way our children conduct themselves communicates a lot about who they are and how they will be perceived. We teach children to be emotionally and socially literate through the way they communicate with and relate to others.



Riveting Reading at Nadeen

At Nadeen School, we aim to make reading fun, exciting and interesting for all our learners. This starts in EYFS where we cover a range of stories through storytelling and role play. We strive to ensure all our learners are immersed in a variety of different texts and start to enjoy their reading journey from day one.

We engage with all aspects of reading by the time children come to Key Stage 1, reading skills are taught on a weekly basis and include; guided reading sessions, whole-class shared reading, 1-2-1 reading sessions, class storytime sessions, library sessions and even listening to older children or guests read us some of their stories. This term, we have even had the wonderful author Muna Rabien who came in and share her exciting stories with us.

In Key Stage 2, we read more independently and use a variety of reading methods for the teaching of reading as well as reading for pleasure. The children in class use numerous books and platforms to engage in reading including reciprocal reading sessions, guided reading, read theory sessions, class story sessions and library sessions on a weekly basis. Over the last year, we have used Epic Books which contains thousands of interactive books for children to engage with both at home and school. This term, we had some wonderful visits from 2 different children's authors and a book illustrator who are all talented parents from our own school community.

Key Stage One at Nadeen

KS1 is a transitional phase in our school. Children in Year 1 and Year 2 continue to experience play-based learning and, in addition, are introduced to a more formal way of learning so that they can begin to understand in more depth. Lessons take place in our stimulating learning environment, both inside and outside, in order to encourage role play, problem solving, creative play and independent learning. We teach in three-week blocks, each centered around a Big Question that fosters curiosity, excitement and challenge in an integrated and cross-curricular way, and around a core text that inspires and develops our reading and writing, and around a mathematical theme.

This year so far we have explored a range of texts across the phase including instructional texts, poetry, fairy tales and other fictional stories. We have particularly enjoyed 'No-Bot, the robot with no bottom!' in year one and 'Naughty Bus' where we were able to take several journeys around the school and see what the naughty bus was getting up to! We loved 'Mixed-Up Fairy Tales' in year 2 which allowed us to explore our creativity and write our own mixed up story using familiar tales.

We have become explorers, scientists, historians and computer scientists to name but a few so far this year in CCS. We particularly enjoyed becoming familiar with famous explorers from the past such as Christopher Columbus and Neil Armstrong.

Key Stage 2 at Nadeen

As children progress through Key Stage 2, we aim to build on their prior learning and consolidate their understanding. We want to further develop children's independent learning skills in preparation for moving on to the KS3 curriculum. We continue to follow 3 week blocks of learning with a focus Big Question. In English, we cover a wide range of genres including: narrative, poetry, biography, reports and explanations. Children return to these genres across different year groups, developing their ability to write effectively in them. We have used some exciting focus texts throughout KS2 so far this year. Year 6 particularly enjoyed 'Women in Science' which tied in nicely with our Science topic on The Heart. In maths, we continue to use the concrete, pictorial, abstract approach. As children move through the key stage they may be more ready for an abstract approach; but are still encouraged to move between these approaches depending on the lesson content and their stage of understanding. We love problem solving opportunities in Key Stage 2 and encourage children to develop their ability to verbalise their strategies.

CCS continues to be an important part of our curriculum. Lessons provide fantastic opportunities for children to show critical thinking, creativity and teamwork. CCS is complemented by our STEAM projects; highlights so far this year have included Designing and making their own costumes for Ancient Greece Theme Day in Upper Key Stage 2, and making models and artwork to exhibit in an Ancient Rome Museum in LKS2.

Save the date!

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- Apr. 10: Gergaoun
 - Apr.10-11: Arabic Book Fair
 - Apr. 11: School Council PJ day
 - Apr. 12-21: Spring Break
 - Apr. 24: First day of term
 - Apr. 24-28: Environment Week
 - May 1-5: Eid and half term break
 - May 8-12: Deaf Awareness
 - May 9: PTA book & uniform sale
 - May 12: Number day

What other events
would you like to see
on our calendar?

Early Years at Nadeen School



What is EYFS? To the untrained eye, it is messy unorganised chaos but it is amidst this chaos that magical learning happens. We love to play. Why? Because play-based learning underpins the EYFS. It supports, strengthens and reinforces all aspects of children's development while promoting independence, curiosity and creative learners. In EYFS we scaffold children's learning to become critical thinkers and develop children's confidence. The EYFS curriculum states that each and every child is unique, who is constantly learning and can be resilient, capable, confident and self-assured. At Nadeen we offer a holistic approach to learning, encouraging children's positive relationships, autonomy and establishing their sense of selves and their belonging here at Nadeen. Through play-based learning, we focus on 7 areas of learning; including personal, social, emotional development, physical development and understanding of the world. In Nursery, we build the foundational blocks of pre-writing, pre-reading and the skills needed to develop their phonological knowledge. Reception continues to develop those skills as children enter their next stage in the journey of starting to read and write. The EYFS learning environment offers opportunities for imaginative play, through open-ended resources and continuous provision. We offer enhanced provision using inspiration from our story focus, the children have had such a wonderful time recreating their own houses of straw, sticks and bricks and decorating and tasting their very own gingerbread men! Can you guess which stories we looked at?

Computing at Nadeen

There is nothing better as a teacher than to see students develop the resilience to solve a big problem. Be it fixing an error in their code, or managing to get a robot to follow a path around the floor, or animating a character in a game, Computing is a subject with problem solving at its heart.

At Nadeen, we take pride in offering our students a comprehensive Computing education that helps develop important skills that they will need for the future. From Year 1 through to Year 6, students complete enquiry based units each year focused on developing important skills.

- **Programming:** creating software to allow computers to solve problems.
- **Creating media:** Select and create a range of media including text, images, sounds, and video
- **Data and information:** Understand how data is stored, organised, and used to represent real-world artefacts and scenarios
- **Computer systems:** Understand what a computer is, and how its constituent parts function together as a whole

Throughout each of these units, students are taught to understand the risks when using technology, and how to protect themselves and others.

Computing is intrinsically linked to technology that is rapidly changing all of the time. We recognise this at Nadeen, and ensure that our students experience and use a range of digital tools and devices, yet always making sure that learning always comes first and the tool second!

Ramadan donations

We are collecting pantry items for those less fortunate within our community. Please bring your donation to school by April 11th:



rice, flour, sugar, corn flour, cooking oil, dates, pasta, salt, milk powder, and tea.

There will be a collection table in the morning and afternoon in between the two entry gates and you are also welcome to drop your donation to the main security gate at any time. With thanks for your generosity and compassion.

This week in KS1

The KS1 classes have been learning about people from the past and how they have made a positive impact on the world. We have looked into the life of Florence Nightingale, the inventions of Thomas Edison as well as Satoshi Tajiri - we wonder if you know what he is famous for? If you don't know, find us and we can tell you!