

tracking programme. This assessment information is used to plan all aspects of your child's learning. It is not feasible for a tutor, who may only see a child once or twice a week, to assess a child's learning needs effectively and plan sessions appropriately. For the most, it is also more effective for children to work in small groups and learn from and with each other.

Why do we need to pay for learning support?

Other schools in Bahrain, with much higher fees, do not offer the level of learning support we offer. Where other schools say they offer unpaid support, it is the same support that is offered to every child in Nadeen School. Our adult to pupil ratio throughout the school is high and besides fully qualified teachers, almost all of assistants are qualified- four of our assistants are qualified teachers. The level of in-class support and extension to learning is high.

In addition to this support for all pupils, we employ a further 11 members of staff to work alongside class teachers to support learning for those not accessing UK National Curriculum expectations. The school fees do not cover this level of staffing ratio. Our learning support department always runs at a loss, even with the extra learning support fees. By charging parents, and allowing parents and the school to help finance this programme, it ensures that we can admit pupils that do not meet other selective schools' expectations and make sure that the learning needs of other pupils are not affected.

What happens if I don't want my child to attend learning support?

Our admissions policy states that: *"We will admit any child as long as we can meet the child's needs an, by meeting their needs, we do not affect the learning needs of others."*

A pupil's needs are fully tracked and analysed. If a child considerably falls below UK Development Matter (EYFS) developmental expectations or UK National Curriculum expectations (yr1 -6), either during the admissions process or during our regular assessment, they will be required to join the learning support programme.

Additionally, a child may require an Educational Psychologist report or similar, or support from external consultants e.g. speech therapy. Both admissions to the learning support programme or the need for external support or reports are mandatory and approval from the parents has been given during the applications process. A child's place at the school is dependent on all required support being in place.

Why do children in nursery and reception sometimes need learning support even though they are still going through a developmental phase?

We follow the UK Developmental Matters Framework for all EYFS pupils. The curriculum follows through various developmental stages. When a child is assessed in a developmental stage well below their actual age, we monitor carefully, and the child's class teacher and the leadership team undertake various observations over time.

We particularly monitor differences between chronological age and developmental age in the prime areas of social and emotional development, language and communication, and physical development. Research consistently shows that early intervention is paramount in these aspects of development so support either by with our learning support team or with an external specialist is essential.

Any other questions? Please come in to see us!