





## Progression in learning behaviours at Nadeen School

8Cs	What skills / behaviours are involved here?	EYFS	KS1	LKS2	UKS2
<b>Creativity</b> 	<b>We are free-spirited.</b>	I know how I want to play.	I have my own ideas.	I know that my opinions and ideas have value.	I recognise the strengths and limitations of the way I think.
	<b>We are inventive.</b>	I make up new games.	I can try new things out to see if they work.	I can invent new things.	I can think of new ways to do things.
	<b>We are imaginative.</b>	I can pretend.	I can imagine situations that aren't real.	I can distinguish between imaginary and real.	I can use my imagination to improve my reality.
<b>Curiosity</b> 	<b>We are passionate.</b>	I may have a passionate interest (eg cars, dinosaurs) and I can talk about this.	I can speak and/or write about a variety of things that intensely interest me.	I am an expert in something.	I have interests that I pursue passionately in or out of school.
	<b>We are inquisitive.</b>	I want to know more, by listening or watching.	I can ask questions about things that interest me.	I know how to find answers to some of my questions.	I am able to analyse questions and answers, to know how useful or true they are.
	<b>We are enthusiastic.</b>	I am willing to try new things.	I am keen to participate and learn more.	I am motivated to pursue my own learning.	I can show enthusiasm for things that I may not be particularly interested in.
<b>Communication</b> 	<b>We are expressive.</b>	I can express myself to others.	I can initiate conversations with children and adults.	I can express my needs, ideas and feelings in many different ways.	I can express myself in an increasingly sophisticated way.
	<b>We are aware.</b>	I can talk and listen to my friends.	I know that what I say and do affects others.	I know that what I say and do affects others and I change my words and actions accordingly.	I am aware of the needs of others and can respond appropriately.
	<b>We are respectful.</b>	I can use kind words and hands.	I can show good manners.	I can respect the views and feelings of others.	I can resolve conflict.
<b>Collaboration</b> 	<b>We are flexible.</b>	I share with others.	I am patient when working with others.	I listen to and value the ideas of others.	I can work purposefully in a group with people I don't agree with.
	<b>We are focussed.</b>	I work together with my friends.	I can work with others to achieve something.	I know that I can achieve more in a team than I can alone.	I can work together as a group, without adult support, to achieve a goal.
	<b>We show integrity.</b>	I own up when I've done something wrong.	I know the difference between right and wrong.	I do the right thing, even when no-one is watching.	If I see wrong being done, I will act upon it.

<p><b>Confidence</b></p> 	<b>We are individual.</b>	I can share my ideas and opinions with others.	I know it's OK to do things differently sometimes.	I can justify my opinions and actions when asked.	I can say 'no' to peer pressure.
	<b>We are independent.</b>	I can do things at school by myself.	I can organise and look after myself and my things.	I can work without an adult to achieve a goal.	I know what to learn next, how to find it out and do it by myself.
	<b>We are brave.</b>	I can join in other people's play.	I try hard things and know that it's OK to get it wrong.	I can speak in front of an audience.	I step out of my comfort zone and try new things.
<p><b>Craftsmanship</b></p> 	<b>We are ambitious.</b>	I want to learn new skills.	I know what good work looks like and I want to get there.	I know that when I have high expectations, I can achieve more.	I aim high.
	<b>We are determined.</b>	I try hard to finish something.	I think about how to improve my work.	I am prepared to refine my work to make it better.	I do what it takes to improve my work without being asked.
	<b>We are proud.</b>	I enjoy sharing my learning with adults.	I feel proud when I have done my best.	I want to achieve greater pride by challenging myself.	I know that success is sweeter when I have had to struggle to get there.
<p><b>Commitment</b></p> 	<b>We are responsible.</b>	I choose different activities through the day.	I finish tasks that are given to me.	I take responsibility for improving my work.	I know that I am responsible for my own learning.
	<b>We are engaged.</b>	I focus on one activity at a time.	I join in in my lessons.	I can stay on task for a given period of time without an adult.	I participate in all aspects of school life.
	<b>We are resilient.</b>	I can cope when things go wrong.	I know it's OK to make mistakes.	I welcome the constructive criticism of others.	I understand that failure is part of the learning process and I am not afraid of it.
<p><b>Critical Thinking</b></p> 	<b>We are reflective.</b>	I ask questions.	I question the world around me.	I can form my own opinions and defend them if necessary.	I can reflect on what I see, hear or learn and question its importance or reliability.
	<b>We are open-minded.</b>	I know that not everyone thinks the way I do.	I know that sometimes other people's ideas are better than mine.	I actively seek other people's views.	I learn from people who make a difference in the world.
	<b>We are problem-solvers.</b>	I use my imagination to solve problems.	I try things that might fail to see what is possible.	I know that some problems have multiple solutions or no solution.	I can identify a problem and choose an appropriate strategy to try and solve it.