



NADEEN NEWS

“SMALL SCHOOL—BIG FAMILY”

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Nadeen School—Bahrain



nadeenschool

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We can't believe that it's nearly the end of the second term. Wow! Well done to our Year 1, 2, and 3 classes for the very colourful, creative, and totally FUN mid-year performance of "There's a sunflower in my supper!" They all worked so hard to memorize their lines, actions, dances, and songs and we are so proud of everyone. We are looking forward to hearing our lovely choir sing closer to the end of term so please be on the lookout for updates on their performance details. On April 11th we will be holding a Blood Donation Drive at the school in conjunction with the King Hamad Hospital—please see our social media for more details. Next month, in May, we will be learning about Ramadan. If you would like to come in to speak with your child's class about what Ramadan means to you and your family, and share some of your traditions with us, then please let us know. Wishing you all a wonderful spring break!



News from the school council

We have had a successful few weeks for the School Council. Thank you so much to all of you that donated money towards the BSPCA when you came dressed in pyjamas. We raised a whopping BD300 for the cats, dogs and other animals! We will be doing a handover to them soon. Our next event is our ever-growing Talent Show! More details will be released soon as we begin to get organized and ensure that it runs smoothly. We can't wait!

...SPORTS DESK...

What a month we have had in PE! We held 3 of our house sports competitions. The Year 3's played kick rounders, the Year 4's played bat rounders and the Year 6's played basketball. There were lots and lots of exciting matches. We have been practising our rugby skills this month and we were lucky to have some of the Bahrain RFC first team come in and take some of our sessions. After rugby, we moved onto cricket and tchoukball where we're developing our striking and fielding as well as our team play. Our girls' basketball team won a bronze medal in the Primary Sports League basketball tournament and our boys played extremely well in the boys' tournament. Well done to all those who played. Finally, we would like to say how proud we are to see such a high level of sportsmanship in all of the tournaments our children have participated in.



PROTECT OUR SPECIES

This year the theme for international Earth Day is "Protect our Species." We are celebrating this special day over April 14-17th and would like you to join us, be it in school or from home. Nearly all of our children at Nadeen have an awareness of the effect we, as humans, have on natural habitats and on the environment. From our group of Planet Protectors to in-class discussions and topic work, we are constantly reinforcing the message that we—**you, me, us, we**—are individually responsible for doing our own part in preserving and protecting the natural world. We urge you to have these discussions at home with your family to see what you can do, one step at a time, to help. We also welcome suggestions for other things we can do at school to support positive change. We're discussing some ideas based on feedback we've received already: becoming single-use plastic free (we've

been trying to do that already this year); having "Meatless Mondays" each week; organizing community beach clean-ups; and hosting more wellness activities. Do you have any other suggestions or ideas? We'd love to hear them!



- 11 April: Blood Donation Bus at School
- 14-17 April: Earth Week
- 18-27 April: School break
- 28 April: First day of term
- 1 May: Labour Day
- 5 May: Ramadan begins*
- 13 May: INSET DAY (all children finish at 11am)
- 30 May: School Council Talent Show

Protect Our Species

Earth Day 2019



News from the Parent Teacher Association (PTA)



As the school year races by the PTA have been gathering photos and information throughout, covering all the school events and triumphs to compile into the 2018-2019 yearbook. This great memento of the school year is one of the PTA's biggest fundraisers. The school yearbook is a great advertising opportunity for all businesses big or small to advertise to the international school community that is represented in our "Small School – Big Family." This year we are first extending the opportunity to advertise in the yearbook to parents, their companies, and to the Nadeen Network members be they big or small, international or home-based, before we approach outside businesses/companies. There will a 20% discount offered to advertisers from within the school community. Please contact hilary.lantz@nadeenschool.com or pop into the office with any queries. In other news, the PTA plan to host a special event to mark the Holy Month of Ramadan. Watch out for the posters and social media posts!

...HOUSE POINTS NEWS...

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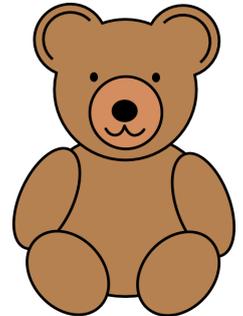
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Don't forget to take your Nadeen Bear on holiday with you and use the tag #nadeenbear on Instagram! Where will our little bear go next, we wonder!



News from the Key Stages

EYFS

Critical thinking is when children have and develop their own ideas, make links between ideas, and develop strategies for doing things. Critical thinking in early years is associated with the need for children to make sense of experiences and develop thought over time. The interactions that children have with others, their environment, and the experiences they are involved in, allow children to actively think about the meaning of what they are doing. This is through perceiving patterns, inventing ideas, making connections, and developing concepts, which in turn allows children to develop knowledge about when and how to use particular strategies for learning or problem solving. In EYFS children develop critical thinking through play and are supported by adults that provide them with thought provoking questions, resources and activities.

KSI

Want to help your children build a foundation for critical thinking? Here are some tips for helping children become better problem solvers! 1. Provide opportunities for play - testing how things work informally is crucial to developing critical thinking. It is during play that children explore cause and effect. These hands-on experiences provide an integral foundation for later abstract critical thinking; 2. Pause and wait - Offering your child ample time to think, attempt a task, or generate a response is crucial, but not necessarily easy to do. Try counting (silently) to 60 while your child is thinking, before intervening or speaking. This gives your child a chance to reflect on her response and perhaps refine, rather than responding with their very first gut reaction; 3. Help children develop hypotheses - try asking your child, "If we do this, what do you think will happen?" or "Let's predict what we think will happen next."

KS2

Being a critical thinker will help your child succeed at school and throughout their life. Children are natural inquirers. Every day, they're putting their critical thinking skills into practice, even at primary school level, and this ability to think critically is an asset that will stand your child in good stead as they move through primary school, into secondary and throughout their adult lives. It's important that children develop critical thinking skills as early as primary school age and this is because critical thinking needs to be developed and practised as a disposition. Good thinking should be a habit, and habits need to be started young. How to develop critical thinking skills at home: children are not only capable of critical thinking from an early age, but they actually do it already. Children as young as five and six use **counter-examples** ("Not all birds fly; penguins are birds, and they don't fly"), draw **distinctions** ("Heroes are not the same as superheroes"), and challenge **inference-making** ("Just because he's the biggest, it doesn't mean he should get more") *Peter Worley, The Philosophy Foundation*. Here's one way to help your child at home: Being able to say whether they agree or disagree with something, and why, is a sign that your child is thinking critically. 'Be aware, however, that just because someone says, "I disagree," it doesn't mean they're thinking critically,' Peter explains. 'For thinking to be properly critical, one needs to disagree in the right way.' For example, **you can encourage your child to give reasons or examples that show why they agree or disagree with something**. 'Ask, "Do you agree?" to encourage them to evaluate someone else's claim or idea,' says Peter. 'Ask them whether something is right or wrong, true or false, okay or not okay: in other words, have them take a position, evaluate and, if necessary, eliminate.' *Peter Worley, The Philosophy Foundation*.